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## FACULTY

**Chairperson:** Associate Professor Donald Padgett

**Graduate Program Coordinator:**

Professor John Jahoda

**Professors:** Jeffery Bowen, Michael Carson, Kevin Curry, Hardy Moore

**Associate Professors:** Merideth Krevosky, Patricia Mancini

**Assistant Professors:** Christopher Bloch, Boriana Marintcheva, Jonathan Roling

**Department Telephone Number: 508.531.1358**

**Location: Conant Science Building, Room 226A**

**Web site: [www.bridgew.edu/biology](http://www.bridgew.edu/biology)**

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## DEGREE PROGRAMS

- BS in Biology  
Concentrations: Environmental Biology, Biomedical/Molecular Biology (Biomedical Area, Molecular Area), General Biology (Standard Program, Teacher Preparation Program)
- BA in Biology
- MAT - Biology

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## UNDERGRADUATE MINOR

- Biology
- Biotechnology
- Environmental Biology

The mission of the biology program is to provide students with a broad background in the biological sciences allowing for flexibility in making career choices. The department offers an undergraduate program leading to the degree of Bachelor of Science or Bachelor of Arts and a graduate program leading to the degree of Master of Arts in Teaching. Students enrolled in the graduate program have the opportunity to develop their skills and knowledge in more specialized areas.

The Bachelor of Science program is designed to provide the skills and knowledge necessary for employment in the biotechnology, environmental, health-related and teaching areas, as well as providing a sound foundation for graduate or professional school.

The overall goal of the program is to expose students to the scientific process and to promote a student's ability to think critically. Ultimately, the aim is to transform the student into a more analytical thinker and to improve his/her confidence, both academically and professionally. The department feels that the best way to achieve these goals for our biology students is through participation in an undergraduate research experience.

The Bachelor of Arts permits the student to explore personal interests in biology while developing the background needed to use biological knowledge in association with a field such as sales, illustration or elementary education. With careful course selection, this degree can prepare the student for the opportunities listed above for the Bachelor of Science.

In addition to the broad array of biology courses, students have opportunities to join biology faculty in research projects, and to participate in internships, whether local, regional or out of state.

The Department of Biological Sciences is located in the Conant Science Building. Located on the three acres next to the building are a 20 x 80 foot greenhouse and the biology garden, which includes a pond for aquatic plants. The greenhouse and gardens support laboratory and fieldwork and are planted with specimens of horticultural interest. The department has 10 teaching laboratories, two lecture rooms, a biology museum-seminar room, and four faculty-student research laboratories that include the bioassay laboratory, a tissue culture facility, an image analysis laboratory and the South Shore Herbarium. The laboratories are well equipped to help students apply the theoretical principles of their courses. Equipment includes not only light, fluorescent and electron microscopes but also a DNA sequencer, a microplate reader, electrophoretic equipment and a flow cytometer amongst other equipment. In addition, there is close cooperation between the biology and chemistry departments that allows for access to other equipment such as electrochemical equipment, a nuclear magnetic resonance spectrometer, an atomic absorption spectrometer, several infrared (IR) spectrometers, a gas chromatograph, a gas chromatograph/mass spectrometer and a high pressure liquid chromatograph.

The location of the campus is a major advantage for conducting fieldwork and ecological studies. Within an hour's drive of the campus are such diverse habitats as bays, saltmarshes, sandy beaches, rocky shores, estuaries, bogs, freshwater ponds, streams and rivers (clean and polluted), white cedar swamps, marshes, pine groves and hemlock groves.

The department maintains and operates the Watershed Access Laboratory and the Center for the Advancement of Science Exploration (CASE) which houses the BSC City Lab located in the John Joseph Moakley Center for Technological Applications. These laboratories are designed for use in teacher professional development in environmental education and biotechnology and for interdisciplinary studies by faculty and students

## UNDERGRADUATE PROGRAMS

The two versions of the biology major are the Bachelor of Science in Biology (BS) and the Bachelor of Arts in Biology (BA). Each student majoring in biology will be assigned a departmental academic adviser from among the faculty of the department, and should consult with the adviser in regard to both the BS versus BA decision, and selection of courses. It is also important to frequently meet with the adviser to verify progress toward completion of graduation requirements and meeting departmental standards.

### BACHELOR OF SCIENCE IN BIOLOGY (BS)

The department offers a BS degree program with three concentrations: environmental biology, biomedical/molecular biology and general biology. Within the biomedical/molecular concentration, a student focuses on either the biomedical area or the molecular area. Within the general concentration, a student focuses on the standard program or the high school/middle school teacher preparation program. All BS students are required to take a core of courses consisting of General Biology I and II, Cell Biology, Ecology, Genetics and Microbiology. In consultation with the departmental adviser, each student selects additional courses that satisfy the requirements of his or her particular concentration. The Bachelor of Science is designed to prepare the student for employment as a biologist in a laboratory or field setting, or for advanced training at a graduate or professional institution.

The **Environmental Biology** concentration presents coursework in such areas as wetlands biology, biomonitoring, biometry, stream ecology and marine mammal biology. This program encourages students to use their biology electives to develop a diversified background of skills as well as recommended electives in other departments to complement their environmental interest and open future opportunities for internships and careers. Cooperative programs with community environmental monitoring organizations such as the Taunton River Watershed Alliance allow students to gain practical experience while investigating actual environmental problems.

The **Biomedical/Molecular Biology** concentration offers course work in such fields as histology, immunology, virology, embryology, biochemistry, molecular biology and neurobiology. The two areas within this concentration are distinguished by their physiology courses: the biomedical area includes courses in human anatomy and physiology, while the molecular area offers the option of animal physiology or plant physiology. The biomedical area prepares students for health-related pursuits such as laboratory or clinical work, or health-professional schools. The molecular area is designed for students who plan on graduate study in cellular or molecular biology, and for those who seek a career in molecular biology or biotechnology laboratory work or research. biomedical/molecular internship opportunities are available in local hospitals and research laboratories as well as national agencies.

The **General Biology** concentration is a broad program of biological study without defined specialization. The standard program provides a wide-ranging background together with

courses that are tailored to the student's individual interests. The high school/middle school teacher preparation program is designed to provide the breadth of knowledge required for earning Massachusetts teacher licensure and helping middle and high school pupils meet Massachusetts educational standards.

### BACHELOR OF SCIENCE IN BIOLOGY

(All BS students must take the biology core and cognate courses.)

#### Grade Requirement

Students must receive a grade of "C-" or higher for the biology core courses, (BIOL 121, BIOL 122, BIOL 225, BIOL 321 and BIOL 428). A grade of "B-" or higher is required in BIOL 100 or BIOL 102 in order for these courses to substitute as an equivalent to BIOL 121. Only one grade below "C-" earned in a course taught in the department and required outside of the biology core shall be accepted to fulfill the requirements for the bachelor's degree. Students receiving a grade below "C-" in additional courses may continue in the major but must repeat and successfully complete the course with the grade of "C-" or better or complete another course that fulfills the same required "area" for the major. To qualify for graduation with a degree in biology, the student must have a major grade point average (GPA) of 2.3 or higher.

#### Biology Core Courses

	Credits
BIOL 121-122 General Biology I-II .....	8
BIOL 200 Cell Biology.....	4
BIOL 225 Ecology.....	4
BIOL 321 Genetics.....	4
BIOL 428 Microbiology (Writing Intensive in the Major Core Curriculum Requirement-CWRM).....	4

#### Cognate Courses

CHEM 141-142 Chemical Principles I-II.....	8
CHEM 343-344 Organic Chemistry I-II.....	8
MATH 141 Elements of Calculus I .....	3
or	
MATH 151 Calculus I*	
MATH 142 Elements of Calculus II* .....	3
or	
MATH 152 Calculus II*	
or	
BIOL 297 Biometry	
PHYS 181 Elements of Physics I.....	4
or	
PHYS 243 General Physics I*	
PHYS 182 Elements of Physics II.....	4
or	
PHYS 244 General Physics II*	

\* Premedical, preveterinary and pre dental students:

PHYS 243-244 is required. MATH 151 is preferred. A second semester of calculus should be taken.

Total minimum credits in the

biology core and cognate courses: 54

Note: A student may not apply both BIOL 373 and BIOL 251-252 toward the BS degree in biology. BIOL 280 may not be applied toward the BS degree in biology.

## SCHOOL OF ARTS AND SCIENCES

Note: See Catalog Web Addenda at [www.bridgew.edu/catalog/addenda/](http://www.bridgew.edu/catalog/addenda/) as that information supersedes the published version of this catalog.

## ENVIRONMENTAL BIOLOGY CONCENTRATION

Credits

Biology core and cognate courses .....	54
Additional requirements:	
BIOL 297 Biometry .....	4
BIOL 341 Plant Physiology.....	4
Select three environmental biology concentration elective courses (consult "A" below). BIOL 396 Research Problems in Biology; BIOL 497 Undergraduate Biological Research or BIOL 485 Honors Thesis; BIOL 498 Internship in Biology; BIOL 499 Directed Study in Biology; or BIOL 490 Special Topics in Biology (for a total of three credits only) can be used for only ONE biology elective or concentration elective. ....	9-12
One environmental concentration elective course in another discipline is recommended (consult "B" that follows)	

### Environmental Biology Concentration Internship/ Research

Biology majors in the environmental biology concentration should strive to qualify for a three-credit internship or research experience (BIOL 396 Research Problems in Biology, BIOL 498 Internship in Biology, or BIOL 497 Undergraduate Biological Research) as part of their concentration electives. Some examples are volunteer experience through the Student/Conservation Association, paid internships with regulatory agencies such as the Massachusetts Department of Environmental Protection or the National Park Services or research with professional investigators at Bridgewater State College. An expanded list of internship opportunities may be accessed on the biology department Web site. Also, consult the biology internship section that follows.

### A) Environmental Biology Concentration Electives

(three courses from the following list)

- BIOL 243 Systematic Botany
- BIOL 284 Invertebrate Zoology
- BIOL 325 Ichthyology
- BIOL 326 Marine Biology
- BIOL 327 Wetlands Biology
- BIOL 328 Stream Ecology (Writing Intensive in the Major Core Curriculum Requirement – CWRM)
- BIOL 372 Animal Behavior
- BIOL 373 Animal Physiology
- BIOL 396 Research Problems in Biology (three credit limit)
- BIOL 408 The Biology of Marine Mammals
- BIOL 420 Limnology
- BIOL 422 Biological Evolution
- BIOL 423 Biological Invasions
- BIOL 425 Population Ecology
- BIOL 485 Honors Thesis
- BIOL 490 Special Topics in Biology (at least three credits)
- BIOL 497 Undergraduate Biological Research
- BIOL 498 Internship in Biology (three credit limit)
- BIOL 499 Directed Study in Biology (three credits)

### B) Environmental Biology Concentration Electives

(one course recommended from the following list)

- CHEM 290 Environmental Chemistry
- COMP 105 Computer and Their Applications: An Introduction
- EASC 210 Oceanography
- EASC 240 Hydrology
- GEOG 213 Geographic Information Systems (GIS) I
- INTD 350 Soil Identification and Interpretation

Total minimum credits: 71

### Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include the core curriculum requirements as specified in the "Undergraduate Academic Programs" section of this catalog and at the Core Curriculum Web site, [www.bridgeway.edu/corecurriculum](http://www.bridgeway.edu/corecurriculum). For additional graduation requirements, see the "Undergraduate Academic Policies" section of this catalog.

## BIOMEDICAL/MOLECULAR BIOLOGY CONCENTRATION

### Biomedical/Molecular Biology Concentration:

**Biomedical Area** Credits

Biology core and cognate courses.....	54
Additional requirements:	
BIOL 251-252 Human Anatomy and Physiology I-II.....	8
Select two biomedical/molecular concentration electives (consult "A" below).....	6
Select one additional biology elective of any type at or above the 300 level (three or four credits) (see the "Course Descriptions" section in this catalog for all additional 300-400 level courses). ....	3
BIOL 396 Research Problems in Biology; BIOL 497 Undergraduate Biological Research or BIOL 485 Honors Thesis; BIOL 498 Internship in Biology; BIOL 499 Directed Study in Biology; or BIOL 490 Special Topics in Biology (for a total of three credits only) can be used for only ONE biology elective or concentration elective.	

Total minimum credits: 71

### Biomedical/Molecular Biology Concentration:

**Molecular Area** Credits

Biology core and cognate courses.....	54
Additional requirements:	
BIOL 341 Plant Physiology .....	4
or	
BIOL 373 Animal Physiology	
Select three biomedical/molecular concentration electives (consult "A" below).....	9
Select one additional biology elective of any type at or above the 300 level (three or four credits) (see the "Course Descriptions" section in this catalog for all additional 300- and 400-level courses).....	3
BIOL 396 Research Problems in Biology; BIOL 497 Undergraduate Biological Research or BIOL 485 Honors Thesis; BIOL 498 Internship in Biology; BIOL 499 Directed Study in Biology; or BIOL 490 Special Topics in Biology (for a total of three credits only) can be used for only ONE biology elective or concentration elective	

## A) Biomedical/Molecular Biology Concentration Electives:

- BIOL 284 Invertebrate Zoology
  - BIOL 320 Biochemistry
  - BIOL 350 Molecular Biology
  - BIOL 371 Histology
  - BIOL 375 Immunology
  - BIOL 376 General Endocrinology
  - BIOL 382 Comparative Chordate Anatomy
  - BIOL 396 Research Problems in Biology (3 credit limit)
  - BIOL 430 Embryology
  - BIOL 434 Biological Electron Microscopy
  - BIOL 436 Mammalian Reproductive Physiology
  - BIOL 450 Virology
  - BIOL 472 Human Genetics
  - BIOL 475 Parasitology
  - BIOL 482 Neurobiology
  - BIOL 485 Honors Thesis
  - BIOL 490 Special Topics in Biology (at least three credits)
  - BIOL 497 Undergraduate Biological Research
  - BIOL 498 Internship in Biology (three credit limit)
  - BIOL 499 Directed Study in Biology (three credit limit)
- Total minimum credits: 70

## Biomedical/Molecular Biology Concentration Internship/Research

Biology majors in the biomedical/molecular concentration should strive to qualify for three credits of internship or research experience (BIOL 498 Internship in Biology or BIOL 396 Research Problems in Biology; BIOL 497 Undergraduate Biological Research) as part of their concentration electives. Some examples are volunteer or paid experiences in a nearby laboratory or clinic; internships with agencies such as The National Institutes of Health, Jackson Laboratory or The Washington Center; or research with professional investigators at Bridgewater State College. An expanded list of internship opportunities may be accessed on the biology department Web site. Also consult the biology internship section that follows.

## Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include the core curriculum requirements as specified in the "Undergraduate Academic Programs" section of this catalog and at the Core Curriculum Web site, [www.bridgew.edu/corecurriculum](http://www.bridgew.edu/corecurriculum). For additional graduation requirements, see the "Undergraduate Academic Policies" section of this catalog.

## GENERAL BIOLOGY CONCENTRATION

### General Biology Concentration: Standard Program

	Credits
Biology core and cognate courses .....	54
Additional requirements:	
BIOL 341 Plant Physiology .....	4
BIOL 373 Animal Physiology .....	4

Three courses at or above the 200 level for a total of at least nine credits. (See the "Course Description" section in this catalog for all 200-400 level courses.) BIOL 396 Research Problems in Biology; BIOL 497 Undergraduate Biological Research or BIOL 485 Honors Thesis; BIOL 498 Internship in Biology; BIOL 499 Directed Study in Biology; or BIOL 490 Special Topics in Biology (for a total of three credits only) can be used for only ONE biology elective or concentration elective ..... 9-12

Total minimum credits: 71

## Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include the core curriculum requirements as specified in the "Undergraduate Academic Programs" section of this catalog and at the Core Curriculum Web site, [www.bridgew.edu/corecurriculum](http://www.bridgew.edu/corecurriculum). For additional graduation requirements, see the "Undergraduate Academic Policies" section of this catalog.

## General Biology Concentration: High School/Middle School Teacher Preparation Program

Students preparing to teach in high school or middle school must complete this BS degree in biology and minor either in secondary education-high school (grades 8-12) or secondary education-middle school (grades 5-8). Successful completion of either of these programs will lead to Massachusetts Initial Teacher Licensure. Please refer to the catalog entry for the "Department of Secondary Education and Professional Programs" for specific teacher licensure and program requirements.

## Credits

Biology core and cognate courses .....	54
Additional requirements:	
BIOL 251-252 Human Anatomy and Physiology I-II .....	8
BIOL 341 Plant Physiology .....	4
BIOL 382 Comparative Chordate Anatomy .....	3
or	
BIOL 284 Invertebrate Zoology	
BIOL 422 Biological Evolution .....	3
EASC 100 Physical Geology .....	4

The following course is recommended:

- BIOL 490 Special Topics in Biology: Bioethics
- or
- PHIL 215 Environmental Ethics
- or
- PHIL 216 Values and Technology

Biology departmental approval to participate in the teaching practicum as signified by the signature of the biology department chairperson on the application to engage in the practicum is provided, if the following criteria are met:

- Minimum biology GPA of 2.8
- Any grade of "D+" or lower in a biology core course has been repeated for a grade of at least "C"
- Any grade of "D+" or lower in a biology elective has been repeated for a grade of at least "C", or substituted with an approved biology elective with a grade of at least "C"

Total minimum credits: 76

## Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include the core curriculum requirements as specified in the "Undergraduate Academic Programs" section of this catalog and at the Core Curriculum Web site, [www.bridgew.edu/corecurriculum](http://www.bridgew.edu/corecurriculum). For additional graduation requirements, see the "Undergraduate Academic Policies" section of this catalog.

## BACHELOR OF ARTS IN BIOLOGY (BA)

The BA degree is designed for the biology major who wishes to use biological knowledge in pursuit of a career outside of biology. Examples of such careers are teaching elementary education, science writing, scientific illustration, technical sales or publishing. By carefully selecting biology courses and adding particular courses in chemistry, physics and mathematics beyond the BA requirements, a BA degree holder may qualify for many of the career opportunities listed under the BS.

The BA degree requires a minimum of 12 courses with the following specifications:

### Grade Requirement

Students must receive a grade of "C-" or higher for the biology core courses BIOL 121 and BIOL 122. A grade of "B-" or higher is required in BIOL 100 or BIOL 102 in order for these courses to substitute as an equivalent to BIOL 121. Only one grade below "C-" earned in a course taught in the department and outside of the biology core shall be accepted to fulfill the requirements for the bachelor's degree. Students receiving a grade below "C-" in additional courses may continue in the major but must repeat and successfully complete the course with the grade of "C-" or better or complete another course that fulfills the same required "area" for the major. To qualify for graduation with a degree in biology, the student must have a major grade point average (GPA) of 2.3 or higher.

	Credits
BIOL 121-122 General Biology I-II .....	8
Two biology courses at the 200 level .....	6
Two biology courses at the 300 level* .....	6
Two biology courses at the 400 level* .....	6
Two additional biology courses at or above the 200 level .....	6

\*Note: As part of the 300- and 400-level required courses, students must complete either BIOL 328 Stream Ecology or BIOL 428 Microbiology as their Writing Intensive in the Major Core Curriculum Requirement (CWRM).

### Cognate Courses

CHEM 131-132 Survey of Chemistry I-II .....	7
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Note: A student may not apply both BIOL 280 and BIOL 251-252 toward the BA degree in biology.

Total minimum credits: 39

## Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include the core curriculum requirements as specified in the "Undergraduate Academic Programs" section of

this catalog and at the Core Curriculum Web site, [www.bridgew.edu/corecurriculum](http://www.bridgew.edu/corecurriculum). For additional graduation requirements, see the "Undergraduate Academic Policies" section of this catalog.

## DOUBLE MAJOR WITH ELEMENTARY EDUCATION AND EARLY CHILDHOOD EDUCATION OR SPECIAL EDUCATION

Students may choose a double major in biology and elementary and early childhood education or special education. Appropriate advising materials are available in the Department of Biological Sciences and Department of the Elementary and Early Childhood Education.

## BIOLOGY MINOR

Credits

A minimum of 18 credits in biology, including:	
BIOL 121 General Biology I .....	4
At least 14 additional credits in biology at or above the 200 level planned in consultation with the chairperson of the Department of Biological Sciences. ....	14

Note: BIOL 122 General Biology II may be substituted for one of the courses at or above the 200 level.

Total minimum credits: 18

## BIOTECHNOLOGY MINOR

Credits

A minimum of 20 credits in biology, including:	
BIOL 121 General Biology I .....	4
BIOL 200 Cell Biology .....	4
BIOL 321 Genetics .....	4
BIOL 428 Microbiology .....	4
At least four additional credits in biology from the biomedical/molecular biology concentration electives planned in consultation with the chairperson of the Department of Biological Sciences .....	4

Total minimum credits: 20

## ENVIRONMENTAL BIOLOGY MINOR

Credits

A minimum of 19 credits in biology, including:	
BIOL 121 General Biology I .....	4
BIOL 122 General Biology II .....	4
BIOL 225 Ecology .....	4
At least seven additional credits in biology from the environmental concentration electives planned with the chairperson of the Department of Biological Sciences .....	7

Total minimum credits: 19

## HONORS PROGRAM

The honors program in biology provides an opportunity for highly qualified biology majors to study biology and to conduct independent research in biology for honors credit. Interested students should contact the Department of Biological Sciences by their sophomore year for further information concerning eligibility and application.

## UNDERGRADUATE RESEARCH

The Department of Biological Sciences provides the opportunity for students to participate in a true research experience, which is increasingly an advantageous component of undergraduate training.

Each semester, BIOL 396 Research Problems in Biology and BIOL 497 Undergraduate Biological Research are offered by faculty members who direct and supervise either individuals or a small team of undergraduates in a research project. Students are intimately involved with experimental design as well as data collection, analysis and interpretation. The course culminates with a student presentation of the semester's work in a departmental seminar. These courses are often followed by a presentation at a professional scientific meeting. Research topics vary from semester to semester as different faculty members direct the research course; equally valuable training and experience in scientific methodology is obtained with all topics. The Department of Biological Sciences highly recommends this experience which adds a profitable dimension that is not provided by ordinary course work.

## BIOLOGY INTERNSHIP

Biology students interested in developing a field or laboratory experience through BIOL 498 Internship in Biology must meet the following criteria to be considered:

- Prior completion of at least 54 credits and at least two semesters of biology at Bridgewater State College
- Minimum 2.5 cumulative GPA overall, and 2.7 GPA in biology
- Prior agreement of a faculty member to act as faculty supervisor and oversee the specific internship
- Submission of a completed internship application form to the department chairperson by the middle of the semester preceding the internship

A list of internship opportunities may be accessed at the Department of Biological Sciences Web site.

## GRADUATE PROGRAMS

### MASTER OF ARTS IN TEACHING BIOLOGY

The Master of Arts in Teaching degree was developed for high school and middle school subject area teachers who have an initial license and are seeking a professional license in the Commonwealth of Massachusetts. The MAT program is designed to meet the "appropriate master's degree" requirement, which is part of the criteria for professional stage licensure, as set forth in the most recent MA DESE licensure regulations. This degree program will also appeal to secondary school teachers who already hold a standard level of professional license and want to acquire additional knowledge and a master's degree in the discipline.

Students should consult the "School of Graduate Studies" section of the catalog for information regarding graduate program procedures.

### Admission Requirements

- A minimum undergraduate GPA of 2.75 based upon four years of work or a 3.0 undergraduate GPA based upon work completed during the junior and senior years
- A composite score of 900 on the quantitative and verbal parts of the GRE General Test
- An initial teaching license
- Three appropriate letters of recommendation
- Official transcripts of all undergraduate and graduate course work

All accepted students must enroll under the direction of their adviser in GRPP 501 Graduate Program Planning, which is described under "Graduate Advisers and Graduate Program Planning" in the "School of Graduate Studies" section of this catalog.

### Program Requirements

GRPP 501 Graduate Program Planning ..... 1

### Education Core Courses

EDMC 530 The Teacher as Researcher ..... 3  
 EDMC 531 The Standards-Based Classroom: Curriculum ..... 3  
 EDMC 532 The Teacher as Leader: From Issues to Advocacy ..... 3  
 EDMC 533 The Standards-Based Classroom:

Instruction and Assessment for Diverse Learners ..... 3  
 EDMC 538 The Professional Teacher (final program course) ..... 3

MAT students are expected to have, or acquire in addition to degree requirements, an appropriate background of college-level courses, to be determined by the department.

18 credit hours of biology – graduate-level course work from among the following is required: Note: The student may take the same numbered course more than once if the subject matter is different. .... 18

\*BIOE 511 Advanced Biological Topics and Techniques

\*BIOE 512 Advances in Biological Science

\*BIOE 513 Advances in Cell/Molecular Biology

\*BIOE 514 Advances in Biomedical/Physiological Biology

\*BIOE 515 Advances in Ecological/Environmental Biology

\*BIOL 503 Directed Study (or other approved course)

\*BIOE 511 - BIOE 515 will focus on outcomes.

Teachers will be expected to develop a knowledge base appropriate to the subject matter and to develop the skills and techniques needed for laboratory or fieldwork in the field study.

Students may not take BIOE 500-level graduate courses that cover subject matter that the student has previously taken either at the graduate or undergraduate level.

Successful completion of a biology department comprehensive examination is also required.

Total minimum credits: 34

### MASTER OF ARTS IN TEACHING GENERAL SCIENCE

This program is inactive.