

## Psychology Masters Program: Data for Program Review

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## I. Student Enrollment

### Total Number of Majors Fall 1999 – Fall 2003

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Psychology	33	25	22	35	41

### Total Number of Majors by Gender Fall 1999 – Fall 2003

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Men	11	8	5	8	7
Women	22	17	17	27	34
<b>% Female</b>	<b>66.7%</b>	<b>68.0%</b>	<b>77.3%</b>	<b>77.1%</b>	<b>82.9%</b>

### Total Number of Majors by Race/Ethnicity Fall 1999 – Fall 2003

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	2	2	2	2
Hispanic	0	0	0	0	0
Cape Verdean	1	0	0	0	0
White	31	19	19	31	34
International	0	0	0	0	1
Unknown	1	1	1	2	4
<b>Total Students of Color</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>% Students of Color</b>	<b>3.0%</b>	<b>9.1%</b>	<b>9.1%</b>	<b>5.7%</b>	<b>4.9%</b>

*Note: Includes double majors*

## II. Class Size

### Class Size Distribution, Enrollment and Credit Hours Generated Fall 1998

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	8	5	21	35	40	0	1412	4236
Upper	1	9	8	8	10	36	31	8	1114	3438
Grad	0	5	1	0	0	6	16	10	105	367
<b>Total</b>	1	15	17	13	31	77	34	18	2631	8041

### Class Size Distribution, Enrollment and Credit Hours Generated Spring 1999

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	8	11	8	9	37	31	0	1146	3438
Upper	2	16	7	8	8	41	27	21	1107	3549
Grad	0	4	1	0	0	5	16	19	100	397
<b>Total</b>	3	28	19	16	17	83	28	40	2353	7384

### Class Size Distribution, Enrollment and Credit Hours Generated Fall 1999

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	5	7	5	18	35	38	0	1321	3963
Upper	0	11	8	4	10	33	30	20	1008	3237
Grad	5	1	0	0	0	6	9	21	76	345
<b>Total</b>	5	17	15	9	28	74	32	41	2405	7545

### Class Size Distribution, Enrollment and Credit Hours Generated Spring 2000

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	7	12	4	13	36	33	0	1179	3537
Upper	4	18	7	2	11	42	26	28	1125	3627
Grad	3	3	0	0	0	6	11	22	87	351
<b>Total</b>	7	28	19	6	24	84	28	50	2391	7515

*Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training*

**II. Class Size (continued)**

**Class Size Distribution, Enrollment and Credit Hours Generated  
Fall 2000**

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	7	4	4	19	34	38	0	1286	3858
Upper	2	12	6	5	9	34	28	9	956	2940
Grad	2	2	0	0	0	4	11	18	63	275
<b>Total</b>	<b>4</b>	<b>21</b>	<b>10</b>	<b>9</b>	<b>28</b>	<b>72</b>	<b>32</b>	<b>27</b>	<b>2305</b>	<b>7073</b>

**Class Size Distribution, Enrollment and Credit Hours Generated  
Spring 2001**

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	8	6	7	15	37	34	0	1260	3780
Upper	1	19	11	2	8	41	26	21	1088	3492
Grad	3	2	0	0	0	5	9	12	56	236
<b>Total</b>	<b>5</b>	<b>29</b>	<b>17</b>	<b>9</b>	<b>23</b>	<b>83</b>	<b>29</b>	<b>33</b>	<b>2404</b>	<b>7508</b>

**Class Size Distribution, Enrollment and Credit Hours Generated  
Fall 2001**

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	3	8	1	24	38	39	0	1464	4392
Upper	1	11	8	5	10	35	29	15	1039	3201
Grad	3	1	0	0	0	4	9	10	46	176
<b>Total</b>	<b>6</b>	<b>15</b>	<b>16</b>	<b>6</b>	<b>34</b>	<b>77</b>	<b>33</b>	<b>25</b>	<b>2549</b>	<b>7769</b>

**Class Size Distribution, Enrollment and Credit Hours Generated  
Spring 2002**

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	2	3	21	30	42	0	1248	3744
Upper	0	12	6	7	12	37	32	26	1214	3906
Grad	2	2	0	0	0	4	10	9	50	174
<b>Total</b>	<b>2</b>	<b>18</b>	<b>8</b>	<b>10</b>	<b>33</b>	<b>71</b>	<b>35</b>	<b>35</b>	<b>2512</b>	<b>7824</b>

*Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training*

## II. Class Size (continued)

### Class Size Distribution, Enrollment and Credit Hours Generated Fall 2002

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	6	2	28	38	43	0	1641	4923
Upper	1	12	10	3	11	37	29	14	1101	3459
Grad	2	3	0	0	0	5	14	9	79	286
<b>Total</b>	3	17	16	5	39	80	35	23	2821	8668

### Class Size Distribution, Enrollment and Credit Hours Generated Spring 2003

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	5	3	6	21	35	41	0	1417	4251
Upper	2	9	5	9	15	40	34	44	1383	4560
Grad	1	4	0	0	0	5	14	9	81	294
<b>Total</b>	3	18	8	15	36	80	35	53	2881	9105

*Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training*

## II. Class Size (continued)

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Fall 1998

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	22	13	35	
Upper	27	9	36	
Grad	4	2	6	
<b>Total</b>	<b>53</b>	<b>24</b>	<b>77</b>	

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Spring 1999

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	24	13	37	
Upper	28	15	43	
Grad	2	3	5	
<b>Total</b>	<b>54</b>	<b>31</b>	<b>85</b>	

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Fall 1999

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	23	12	35	1 faculty member on sabbatical/leave.
Upper	17	16	33	
Grad	3	3	6	
<b>Total</b>	<b>43</b>	<b>31</b>	<b>74</b>	

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Spring 2000

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	22	14	36	
Upper	32	16	48	
Grad	2	4	6	
<b>Total</b>	<b>56</b>	<b>34</b>	<b>90</b>	

\*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

**II. Class Size (continued)**

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Fall 2000**

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	22	12	34	1 faculty member on sabbatical/leave.
Upper	28	8	36	
Grad	2	2	4	
<b>Total</b>	<b>52</b>	<b>22</b>	<b>74</b>	

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Spring 2001**

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	23	14	37	
Upper	29	14	43	
Grad	3	2	5	
<b>Total</b>	<b>55</b>	<b>30</b>	<b>85</b>	

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Fall 2001**

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	29	9	38	
Upper	34	8	42	
Grad	6	0	6	
<b>Total</b>	<b>69</b>	<b>17</b>	<b>86</b>	

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Spring 2002**

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	21	9	30	2 faculty members on sabbatical/leave.
Upper	29	11	40	
Grad	5	0	5	
<b>Total</b>	<b>55</b>	<b>20</b>	<b>75</b>	

\*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

## II. Class Size (continued)

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Fall 2002

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	28	10	38	
Upper	25	13	38	
Grad	5	0	5	
<b>Total</b>	<b>58</b>	<b>23</b>	<b>81</b>	

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Spring 2003

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	25	10	35	1 faculty member on sabbatical/leave.
Upper	31	14	45	
Grad	4	1	5	
<b>Total</b>	<b>60</b>	<b>25</b>	<b>85</b>	

\*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

### III. Faculty

#### Number of Full-Time Faculty by Rank Fall 1999 – Fall 2003

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Professor	2	4	3	4	2
Associate Professor	1	0	1	0	0
Assistant Professor	2	0	4	3	3
Instructor	0	0	0	0	0
<b>Total Full-Time Faculty</b>	<b>5</b>	<b>4</b>	<b>8</b>	<b>7</b>	<b>5</b>

#### Number of Full-Time Faculty by Tenure Fall 1999 – Fall 2003

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Tenured	3	4	4	4	2
Not tenured	2	0	4	3	3
<b>% Tenured</b>	<b>60.0%</b>	<b>100%</b>	<b>50.0%</b>	<b>57.1%</b>	<b>40.0%</b>

**III. Faculty (continued)**

**Number of Full-Time Faculty (Tenured or Tenure-Track) by Gender  
Fall 1999 – Fall 2003**

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Men	2	2	4	4	1
Women	3	2	4	3	4
<b>% Female</b>	<b>60.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>42.9%</b>	<b>80.0%</b>

**Number of Full-Time Faculty (Tenured or Tenure-Track) by Race/Ethnicity  
Fall 1999 – Fall 2003**

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	0	0	0
Hispanic	0	0	0	0	0
Cape Verdean	0	0	0	0	0
White	5	4	8	7	5
International	0	0	0	0	0
Unknown	0	0	0	0	0
<b>Total Faculty of Color</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>% Faculty of Color</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

**Number of Full-Time Faculty (Tenured or Tenure Track)  
by Terminal Degree  
Fall 1999 – Fall 2003**

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
With Terminal Degree	5	4	8	7	5
Without Terminal Degree	0	0	0	0	0
<b>% with Terminal Degree</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

## IV. Student/Faculty Ratio

### Student FTE, Faculty FTE and Student/Faculty Ratio Fall 1999 – Fall 2003

	Graduate Student FTE	Graduate Faculty FTE			Student/Faculty Ratio
		Full-Time	Part-Time	Total	
Fall 1999	27.8	1.3	0.6	1.9	14.6
Fall 2000	22.4	1.2	0.4	1.6	14.0
Fall 2001	18.2	1.5	0.0	1.5	12.1
Fall 2002	26.3	1.7	0.0	1.7	15.5
Fall 2003	29.4	1.4	0.2	1.6	18.4

*Note: FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE). FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals.*

## V. Student Progress

### Number of Masters Degree Recipients 1998/99 – 2002/03

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Psychology	2	8	8	5	14

### Number of Masters Degree Recipients by Gender 1998/99 – 2002/03

	1998-99	1999-00	2000-01	2001-02	2002-03
Men	1	2	2	0	3
Women	1	6	6	5	11
<b>% Female</b>	<b>50.0%</b>	<b>75.0%</b>	<b>75.0%</b>	<b>100%</b>	<b>78.6%</b>

### Number of Masters Degree Recipients by Race/Ethnicity 1998/99 – 2002/03

	1998-99	1999-00	2000-01	2001-02	2002-03
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	0	0	0
Hispanic	0	0	0	0	0
Cape Verdean	0	0	0	0	0
White	1	8	8	4	13
International	0	0	0	0	0
Unknown	1	0	0	1	1
<b>Total Students of Color</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>% Students of Color</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

*Note: Includes double majors*

### Student Persistence

		Cohort Year													
		Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
<b>Enrolled</b>															
	0*	37	100%	45	100%	44	100%	33	100%	25	100%	22	100%	35	100%
Number of Years After Entry	1	25	68%	31	69%	28	64%	13	39%	14	56%	14	64%	21	60%
	2	16	43%	18	40%	9	20%	4	12%	10	40%	8	36%	NA	NA
	3	4	11%	2	4%	2	5%	4	12%	3	12%	NA	NA	NA	NA
	4	2	5%	0	0%	3	7%	0	0%	NA	NA	NA	NA	NA	NA
	5	0	0%	1	2%	0	0%	NA	NA	NA	NA	NA	NA	NA	NA
<b>Graduated</b>															
	1	5	14%	3	7%	1	2%	8	24%	2	8%	1	5%	3	9%
Number of Years After Entry	2	10	27%	5	11%	11	25%	11	33%	4	16%	7	32%	NA	NA
	3	12	32%	13	29%	15	34%	14	42%	12	48%	NA	NA	NA	NA
	4	13	35%	15	33%	18	41%	21	64%	NA	NA	NA	NA	NA	NA
	5	15	41%	18	40%	25	57%	NA	NA	NA	NA	NA	NA	NA	NA
	<b>Not Enrolled</b>														
	1	7	19%	11	24%	15	34%	12	36%	9	36%	7	32%	11	31%
Number of Years After Entry	2	11	30%	22	49%	24	55%	18	55%	11	44%	7	32%	NA	NA
	3	21	57%	30	67%	27	61%	15	45%	10	40%	NA	NA	NA	NA
	4	22	59%	30	67%	23	52%	12	36%	NA	NA	NA	NA	NA	NA
	5	22	59%	26	58%	19	43%	NA	NA	NA	NA	NA	NA	NA	NA

\*Initial Cohort